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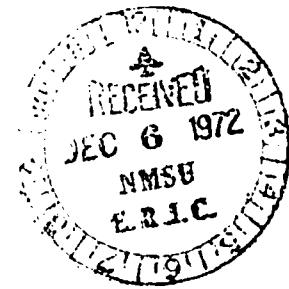
ABSTRACT

The Division of Indian Education of the Arizona Department of Education distributes Federal funds under the Johnson-O'Malley Act. These funds are provided to public schools and counties in Arizona with 3% or more American Indian children to help pay the cost of educating Indian children living on tax-exempt reservation lands. The host school district receives the full per capita cost of education in the case of out-of-district Indian children living in Federal dormitories. During the school year 1971-72, funds were provided to 20 school districts, 1 accommodation school, and 9 counties for administrative and supervisory services, special programs, and inservice training for Indian teachers. This report contains the annual report by the Division of Indian Education for the fiscal year ending June 30, 1972, as submitted to the Bureau of Indian Affairs. Statistical data is reported on the following: (1) receipts and expenditures of contract funds; (2) peripheral contract payments; (3) expenditures for State administration; (4) allotment and expenditures by districts; (5) enrollment, average daily attendance, and graduates by school; and (6) tax rates and assessed valuation by districts. The report also includes summary reports on elementary and high school Indian enrollment of Johnson-O'Malley participants. (NQ)

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ANNUAL REPORT



THE DIVISION OF INDIAN EDUCATION
of the
ARIZONA DEPARTMENT OF EDUCATION
to the
BUREAU OF INDIAN AFFAIRS
1971 - 1972
PHOENIX, ARIZONA

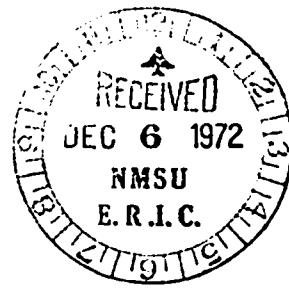
W. P. SHOFSTALL, PH.D.
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

E. L. TURNER, JR.
PROGRAM DIRECTOR

MAMIE SIZEMORE
PROGRAM CONSULTANT



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ANNUAL REPORT
OF
INDIAN EDUCATION IN ARIZONA

1971-1972

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W. P. SHOFTALL, PH.D.
SUPERINTENDENT

Arizona
Department of Education
1535 WEST JEFFERSON
PHOENIX, ARIZONA 85007
271-5198

Mr. John H. Artichoker, Area Director
Phoenix Area Office
Bureau of Indian Affairs
124 West Thomas Road
Phoenix, Arizona

Dear Mr. Artichoker:

It is a pleasure to submit to you this report of the Division of Indian Education for the fiscal year ending June 30, 1972.

We in the Department of Education believe that the Johnson-O'Malley Act is one of the finest programs operating in the area of fiscal assistance to local school districts. Educators and interested lay people alike are very gratified by the advances in this area of education that have been made since its implementation.

With the advent of even more changes in public education, a situation which is destined to continue, the Johnson-O'Malley Act will, I am certain, continue to serve as a strong and effective weapon to lessen the educational gap between Indian youths attending reservation schools and those attending our urban institutions.

It is my sincere hope that the Bureau of Indian Affairs will find this report as worthy of praise as I believe it to be.

Also, I would like to express, on behalf of the State Board of Education, my deep appreciation to your office for its help in maintaining the cooperative spirit which guides this program.

Sincerely,

W. P. Shofstall, Ph.D.,
State Superintendent of Public Instruction

Attachment
S:T:c

NARRATIVE

1971-72 ANNUAL REPORT ON INDIAN EDUCATION IN ARIZONA

Distribution of federal funds under the Johnson-O'Malley Act (P. L. 73-167) is made by the Division of Indian Education of the Arizona Department of Education. Funds are provided to eligible public schools and counties (with an impact of 3% or more eligible Indian children) of Arizona to help pay the cost of educating Indian children residing on tax-exempt reservation lands. Full per capita cost of education of out-of-district Indian children housed in federal dormitories is provided to the host school district. The basis of the contract between the Bureau of Indian Affairs and the Arizona State Board of Education is a State Plan developed by these agencies representing the Federal Government and the State of Arizona.

Under the State Plan, \$4, 768, 126.26 was provided to 20 school districts, 1 accommodation school, 9 counties and for administrative and supervisory services during the school year 1971-1972. Funds for special programs and inservice training for Indian teachers are included in the above amount. Approximately 17, 613 students were enrolled in regular participating schools, and 1, 098 students were enrolled under the Peripheral Dormitory Program.

The Program Director visited the Johnson-O'Malley schools during the past year, reviewing the computations of entitlements with the local school administrator. In cases where my help was requested, I assisted the schools in estimating the Johnson-O'Malley entitlements.

Respectfully submitted,

E. L. TURNER, JR.
Program Director

T:lm

ANNUAL REPORT OF PROGRAM CONSULTANT

Mamie Sizemore

1971-1972

It is well known that educational change is not synonymous with improvement; on the other hand, improvements are not possible without change.

The most troublesome question facing parents and educators of Indian students in our rapidly changing world is whether the education children are experiencing today is adequate to meet the challenges of the future. Assessing the needs of particular students and evaluating how well particular schools are meeting these needs are essential activities if quality education is to be assured.

In the past the criteria most often associated with school evaluation have been quantitative in design, such as: the number of books per student in the library, the audio-visual equipment available, the teacher-pupil ratio, etc. These conditions may or may not reflect the quality of the educational program. Their particular attainment is no guarantee that the educational needs of children are being met.

During the 1971-1972 school year, the schools have used a method which focuses attention on the quality of their educational programs. Representatives of the community (advisory boards) have been involved in helping individual school staffs in identifying educational goals for particular students and translating these goals into relevant programs. This evaluation criteria was generated from within the structure of each school and was not imposed from the outside. This enabled the local schools to evaluate existing programs against identified needs. The evaluation model identified strengths and weaknesses and enabled the staff of each school to revise programs by on-the-job, do-it-yourself skills.

Following are some of the conclusions reported to the consultant:

1. Increasing the amount of money available to a district did not guarantee improved learning. Other factors were often found to be more significant.
2. Experts in curriculum were frequently found in the classrooms.
3. Inservice workshops were found to be a necessary ingredient of any system of accountability.
4. Taking too big a bite proved to be a problem; e.g., trying to evaluate too many areas in one year.
5. Procedures in setting priorities became too complicated in several schools.

6. Measuring devices used were found to be imperfect. This was particularly true in the affective domain.
7. Shift in the role of teachers from purveyors of information to a more professional role.
8. Administrators in becoming learning facilitators asked and helped their staffs answer the following questions:
 - (a) What are our problems?
 - (b) What are our objectives?
 - (c) What criterion measures have we decided to accept?
 - (d) What are the steps in our learning strategies?
 - (e) What materials do we need?
 - (f) What are our results?
 - (g) What changes are required?

All of the above commitment to accountability should produce educational programs for individual students in public schools on Arizona Indian reservations.

Routine duties consisted of the following activities:

1. All major impact schools were visited.
2. Inservice workshops were held at San Carlos and Whiteriver.
3. Two workshops, each of which were two weeks' long, were held on Northern Arizona University campus.
4. Represented division on educational committees.
5. Prepared and distributed: Arizona Indian Tribes: Historical Notes; and Perceptual Training as an Integral Part of Kindergarten Practice.
6. Provided consultant service on request.
7. Addressed groups and organizations interested in education of Indian students.
8. Helped plan project to train school trustees.
9. Aided with teacher orientation sessions.
10. Contacted Indian parents in each community visited.

RECEIPTS AND EXPENDITURES OF JOHNSON-O'MALLEY FUNDS FOR SCHOOL YEAR 1971-72

RECEIPTS

Balance Forward, June 30, 1971	\$ 77,330.65	Total Receipts	\$ 4,756,457.14
Total Contract Funds	\$ 3,750,000.00		
(Contract No. H50C-1420-7569)			
Return of Unused Funds-NAU Project	\$ 2,459.14		
Peripheral Contract Funds	\$ 1,003,998.00	Total Funds Available.	\$ 4,833,787.79
(Contract No. NOO-C-1420-4665)			

EXPENDITURES

COUNTY	EDUCATIONAL SERVICES	SPECIAL PROGRAMS	COUNTY	APPORTIONMENT AND TEACHER RETIREMENT	PERIPHERAL	*OTHER	TOTAL
Apache	\$ 1,714,149.81	-0-		\$ 158,177.09	-0-		\$ 1,872,326.90
Coconino	336,689.13	-0-		60,313.21	\$ 330,670.53	\$ 2,430.00	730,102.87
Gila	32,805.18	-0-		41,552.00	-0-	-0-	74,357.18
Graham	94,506.92	-0-		-0-	-0-	-0-	94,506.92
Maricopa	20,440.27	-0-		-0-	-0-	-0-	20,440.27
Mohave	8,400.00	-0-		-0-	-0-	-0-	8,400.00
Navajo	929,709.94	-0-		71,929.57	673,327.47	-0-	1,674,966.98
Pima	85,706.09	-0-		-0-	-0-	-0-	85,706.09
Pinal	110,261.98	\$ 10,000.00		14,509.21	-0-	-0-	134,771.19
Yavapai	-0-	-0-		-0-	-0-	-0-	-0-
Yuma	-0-	-0-		-0-	-0-	-0-	-0-
TOTALS	\$ 3,332,669.32	\$ 10,000.00		\$ 346,481.08	\$ 1,003,998.00	\$ 2,430.00	\$ 4,695,578.40
Total Cost of Administration							
Total Expenditures							\$ 4,768,126.26
Balance Forward, June 30, 1972							\$ 65,661.53

* Inservice Training for Teachers of Indian Students \$ 2,430.00

PERIPHERAL SCHOOLS CONTRACT PAYMENTS
Contract No. N00-C-1420-4665

1971-1972

<u>COUNTY & DISTRICT</u>	<u>PAYMENT</u>	<u>TOTAL</u>
<u>COCONINO COUNTY</u>		
Flagstaff #1		
Instructional Costs	\$ 29,264.04	
Parental Costs	-0-	
	School Total.....	\$ 29,264.04
Flagstaff High School		
Instructional Costs	\$ 282,148.15	
Parental Costs	19,258.34	
	School Total.....	\$ 301,406.49
	Total Coconino County.....	\$ 330,670.53
<u>NAVAJO COUNTY</u>		
Holbrook #3		
Instructional Costs	\$ 143,786.00	
Parental Costs:		
Elementary	1,137.41	
Junior High	3,334.05	
	School Total.....	\$ 148,257.46
Holbrook High School		
Instructional Costs	\$ 217,175.20	
Parental Costs	15,012.80	
	School Total.....	\$ 232,188.00
Winslow #1		
Instructional Costs	\$ 57,218.00	
Parental Costs	2,342.19	
	School Total.....	\$ 59,560.19
Winslow High School		
Instructional Costs	\$ 104,917.50	
Parental Costs	5,532.00	
	School Total.....	\$ 110,449.50
Snowflake Union High School		
Instructional Costs	\$ 110,639.36	
Parental Costs	12,232.96	
	School Total.....	\$ 122,872.32
	Total Navajo County.....	\$ 673,327.47
	<u>TOTAL PERIPHERAL EXPENDITURES.....</u>	<u>\$ 1,003,998.00</u>

EXPENDITURES FOR STATE ADMINISTRATION

1971-1972

<u>PERSONAL SERVICES</u>	<u>AMOUNT</u>	<u>TOTAL</u>
Salaries & Wages	\$ 55,398.00	
Personnel Department Expense	<u>215.00</u>	
Total Personal Services:		\$ 55,613.00
<u>CONTRACTUAL SERVICES</u>		
Postage	\$ 200.00	
Telephone Expense	1,927.30	
Travel - In State	1,717.64	
Travel - Out of State	127.09	
Equipment Maintenance	431.78	
Printing & Photographs (not office forms)	<u>21.58</u>	
Total Contractual Services:		\$ 4,425.39
<u>SUPPLIES, MATERIALS & PARTS</u>		
Office Supplies & Printing (office forms)	\$ <u>283.85</u>	
Total Supplies, Materials, etc.:		\$ 283.85
<u>CURRENT FIXED CHARGES</u>		
Industrial Insurance	\$ 241.58	
State Employees Retirement	2,769.94	
FICA - State Contribution	1,976.52	
Rent - Office Space	6,513.96	
Rent - Equipment	<u>723.62</u>	
Total Current Fixed Charges:		\$ 12,225.62
<u>CAPITAL OUTLAY</u>		
Equipment	\$ -0-	
Total Capital Outlay:		\$ -0-
TOTAL COST OF ADMINISTRATION.....		\$ <u>72,547.86</u>

ALLOTMENT AND EXPENDITURES OF INDIAN EDUCATION BY SCHOOL DISTRICTS

1971-1972

COUNTY AND SCHOOL	EDUCATIONAL SERVICES	SPECIAL PROGRAMS	TOTAL SERVICES
<u>APACHE COUNTY</u>			
Chinle #24	\$ 636,805.58	-0-	\$ 636,805.58
Ganado #19	294,014.71	-0-	294,014.71
Puerco #18	122,293.12	-0-	122,293.12
Window Rock #8	661,036.40	-0-	661,036.40
Total Apache County	\$ 1,714,149.81	-0-	\$ 1,714,149.81
<u>COCONINO COUNTY</u>			
Tuba City #15	\$ 194,133.78	-0-	\$ 194,133.78
Tuba City H/S	142,555.35	-0-	142,555.35
Total Coconino County	\$ 336,689.13	-0-	\$ 336,689.13
<u>GILA COUNTY</u>			
Rice #20	\$ 32,805.18	-0-	\$ 32,805.18
Total Gila County	\$ 32,805.18	-0-	\$ 32,805.18

COUNTY AND SCHOOL	EDUCATIONAL SERVICES	SPECIAL PROGRAMS	TOTAL SERVICES
<u>GRAHAM COUNTY</u>			
Ft. Thomas #7	\$ 25,189.21	-0-	\$ 25,189.21
Ft. Thomas H/S	<u>69,317.71</u>	-0-	<u>69,317.71</u>
<u>Total Graham County</u>	<u>\$ 94,506.92</u>	<u>-0-</u>	<u>\$ 94,506.92</u>
<u>MARICOPA COUNTY</u>			
Maricopa County Accommodation School	\$ 20,440.27	-0-	\$ 20,440.27
<u>Total Maricopa County</u>	<u>\$ 20,440.27</u>	<u>-0-</u>	<u>\$ 20,440.27</u>
<u>MOHAVE COUNTY</u>			
Moccasin #10	\$ 1,400.00	-0-	\$ 1,400.00
Mohave Valley #16	5,000.00	-0-	5,000.00
Mohave County Union H/S	2,000.00	-0-	2,000.00
<u>Total Mohave County</u>	<u>\$ 8,400.00</u>	<u>-0-</u>	<u>\$ 8,400.00</u>
<u>NAVAJO COUNTY</u>			
Kayenta #27	\$ 269,528.79	-0-	\$ 269,528.79
Keams Canyon #25	190,852.73	-0-	190,852.73
Whiteriver #20	52,765.65	-0-	52,765.65
Alchesay H/S	177,886.16	-0-	177,886.16

COUNTY AND SCHOOL	EDUCATIONAL SERVICES	SPECIAL PROGRAMS	TOTAL SERVICES
<u>NAVAJO COUNTY (Cont'd.)</u>			
Monument Valley H/S	\$ 238,676.61	-0-	\$ 238,676.61
Total Navajo County	\$ 929,709.94	-0-	\$ 929,709.94
<u>PIMA COUNTY</u>			
Indian Oasis #40	\$ 85,706.09	-0-	\$ 85,706.09
Total Pima County	\$ 85,706.09	-0-	\$ 85,706.09
<u>PINAL COUNTY</u>			
Sacaton #18	\$ 109,961.98	\$ 10,000.00	\$ 119,961.98
Casa Grande Union H/S	300.00	-0-	300.00
Total Pinal County	\$ 110,261.98	\$ 10,000.00	\$ 120,261.98
GRAND TOTAL	\$ 3,332,669.32	\$ 10,000.00	\$ 3,342,669.32

ENROLLMENT, AVERAGE DAILY ATTENDANCE,
 (based on first six months)
 and JOHNSON-O'MALLEY GRADUATES of CHILDREN ATTENDING
 PARTICIPATING SCHOOLS
 1971-1972

<u>County & District</u>	<u>Enroll- ment ALL Students</u>	<u>A.D.A. ALL Students</u>	<u>Eligible J.O.M. Enroll- ment</u>	<u>Eligible J.O.M. A.D.A.</u>	<u>Eligible GRADUATES 8th Gr.</u>	<u>12th Gr.</u>
APACHE COUNTY						
Chinle #24	3,175	2514.396	2,921	2395.244	157	119
Ganado #19	1,679	1349.399	1,364	1080.395	93	66
Round Valley #10	31	26.955	9	7.882	-0-	-0-
Navajo Comp. Sta. #5	26	24.703	20	19.165	-0-	-0-
Puerco #18	631	403.013	498	400.420	47	-0-
Window Rock #8	2,832	2217.550	2,368	1689.100	137	73
McNary #23	143	124.060	37	34.272	4	-0-
Apache County H/S	803	744.903	180	154.075	-0-	28
Total Apache Co.	9,320	7404.979	7,397	5780.553	438	286
COCONINO COUNTY						
Page Public #8	2,050	1593.938	468	311.916	24	13
Tuba City #15	1,231	1075.726	1,095	953.611	84	-0-
Tuba City H/S	406	365.986	359	323.509	-0-	64
Total Coconino Co.	3,687	3035.650	1,922	1589.036	108	77
GILA COUNTY						
Rice #20	1,240	952.592	1,178	895.340	78	22
Young #5	236	212.006	232	208.771	20	8
Total Gila Co.	1,476	1164.598	1,410	1104.111	98	30
GRAHAM COUNTY						
Ft. Thomas #7	345	309.955	254	226.290	16	-0-
Ft. Thomas H/S	128	102.271	95	70.405	-0-	16
Total Graham Co.	473	412.226	349	296.695	16	16
MARICOPA COUNTY						
Gila Bend #24	665	524.750	46	37.041	1	-0-
Kyrene #28	664	614.812	18	16.481	1	-0-
Laveen #59	1,968	1532.000	74	65.043	7	-0-
Mesa #4	16,137	14,952.145	472	432.663	27	-0-
Union #62	173	120.965	113	88.706	11	-0-
Tolleson Union H/S	911	861.381	13	12.900	-0-	1
Gila Bend H/S	218	175.739	10	7.275	-0-	1
Mesa H/S	7,248	6648.488	106	67.733	-0-	11
Total Maricopa Co.	27,984	25,430.280	852	727.842	47	13

County & District	Enroll- ment ALL Students	A.D.A. ALL Students	Eligible J.O.M. Enroll- ment	Eligible J.O.M. A.D.A.	Eligible GRADUATES 8th Gr. 12th Gr.
MOHAVE COUNTY					
Moccasin #10	24	23.028	12	11.287	2 -0-
Peach Springs #8	130	106.000	129	105.000	10 -0-
Valentine #22	31	26.955	9	7.882	-0- -0-
Mohave Valley #16	309	271.676	37	30.361	4 -0-
Mohave Co. Union H/S	2,139	1767.632	30	16.574	-0- 4
Total Mohave Co.	2,633	2195.291	217	171.104	16 4
NAVAJO COUNTY					
Kayenta #27	1,054	895.522	816	703.050	99 -0-
Keams Canyon #25	390	313.104	390	313.104	10 -0-
Whiteriver #20	1,081	914.771	945	801.013	60 -0-
Alchesay H/S	292	236.468	223	177.477	-0- 31
Monument Valley H/S	402	347.449	284	247.293	-0- 35
Total Navajo Co.	3,219	2707.314	2,658	2241.937	169 66
PIMA COUNTY					
Indian Oasis #40	994	908.808	950	863.172	55 38
Total Pima Co.	994	908.808	950	863.172	55 38
PINAL COUNTY					
Casa Grande #4	2,943	2469.861	24	18.410	20 -0-
Coolidge #21	2,124	1740.801	161	123.500	15 -0-
Maricopa #20	461	404.132	75	67.094	4 -0-
Sacaton #18	848	763.042	831	747.402	81 -0-
Stanfield #24	483	445.610	21	16.990	-0- -0-
Casa Grande Un. H/S	1,401	1313.788	116	98.250	-0- 18
Coolidge H/S	849	693.766	49	33.485	-0- 5
Maricopa H/S	133	126.769	26	28.490	-0- 7
Total Pinal Co.	9,242	7957.769	1,303	1133.621	120 30
YAVAPAI COUNTY					
Prescott #1	3,496	2848.438	13	12.048	2 -0-
Prescott H/S	1,878	1555.025	8	6.810	-0- 1
Total Yavapai Co.	5,374	4403.463	21	18.858	2 1
YUMA COUNTY					
Crane #13	1,629	1475.000	13	11.520	2 -0-
Parker #27	1,134	1060.403	356	297.784	41 -0-
Somerton #11	1,199	942.384	51	37.883	5 -0-
Northern Yuma County Union H/S	664	618.776	114	103.024	-0- 25
Total Yuma Co.	4,626	4096.563	534	450.211	48 25
TOTAL OF STATE	69,028	59,716.941	17,613	14,377.140	1,117 586

TAX RATES AND ASSESSED VALUATIONS FOR
SCHOOLS PARTICIPATING IN JOHNSON-O'MALLEY FUNDS

1971-1972

The State Tax Rate is \$1.90 per \$100.00

COUNTY & DISTRICT	ELEM. TAX RATE	H. S. TAX RATE	COUNTY TAX RATE	ASSESSED VALUATION
APACHE COUNTY				
Chinle #24	\$1.9600	\$1.9638	\$1.8870	\$ 7,945,064.00
Ganado #19	2.0600	1.9638	1.8870	7,063,877.00
Round Valley #10	4.2819	1.9638	1.8870	4,392,515.00
Navajo Comp. Sta. #5	.2392	1.9638	1.8870	2,587,125.00
Puerco #18	2.6700	1.9638	1.8870	5,352,183.00
Window Rock #8	3.3213	1.9638	1.8870	4,481,098.00
McNary #23	.3446	1.9638	1.8870	1,291,643.00
Apache County H/S	-0-	1.9638	1.8870	39,994,953.00
COCONINO COUNTY				
Page Public School #8	\$.8894	-0-	\$1.4320	\$ 9,249,909.00
Tuba City #15	2.2600	\$1.4400	1.4320	726,227.00
GILA COUNTY				
Rice #20	\$2.3965	-0-	\$3.5400	\$ 1,382,095.00
Young #5	3.3194	-0-	3.5400	917,156.00
GRAHAM COUNTY				
Ft. Thomas #7	\$2.6030	\$1.8770	\$4.2300	\$ 3,004,047.00
MARICOPA COUNTY				
Gila Bend #24	\$1.9300	\$3.4200	\$2.1300	\$ 3,869,629.00
Kyrene #28	2.8100	3.1500	2.1300	5,399,607.00
Laveen #59	1.7600	2.7500	2.1300	3,906,599.00
Mesa #4	4.7700	3.3400	2.1300	109,474,092.00
Union #62	.1700	2.8600	2.1300	730,827.00
Tolleson Union H/S	-0-	2.8600	2.1300	12,674,417.00
MOHAVE COUNTY				
Moccasin #10	\$4.8894	\$2.0171	\$1.7811	\$ 192,364.00
Peach Springs #8	.2221	2.0171	1.7811	4,619,893.00
Valentine #22	.7993	2.0171	1.7811	1,310,860.00
Mohave Valley #16	5.6325	2.0171	1.7811	4,887,986.00
Mohave County Union H/S	-0-	2.0171	1.7811	116,876,372.00
NAVAJO COUNTY				
Kayenta #27	\$2.5960	\$1.4400	\$1.0144	\$ 3,868,009.00
Keams Canyon #25	2.0000	-0-	1.0144	1,846,547.00
Whiteriver #20	1.9600	1.1400	1.0144	772,285.00

TAX RATES AND ASSESSED VALUATIONS FOR
SCHOOLS PARTICIPATING IN JOHNSON-O'MALLEY FUNDS
1971-1972

The State Tax Rate is \$1.90 per \$100.00

COUNTY & DISTRICT	ELEM. TAX RATE	H. S. TAX RATE	COUNTY TAX RATE	ASSESSED VALUATION
PIMA COUNTY				
Indian Oasis (Sells) #40	\$2.5156	-0-	\$3.6384	\$ 394,942.00
PINAL COUNTY				
Casa Grande #4	\$4.5061	\$2.4976	\$1.8562	\$ 23,436,988.00
Coolidge #21	4.5537	3.5149	1.8562	8,716,668.00
Maricopa #20	3.8091	2.5610	1.8562	4,801,539.00
Sacaton #18	2.0501	2.4976	1.8562	1,316,993.00
Stanfield #24	3.1657	2.4976	1.8562	6,056,438.00
Casa Grande Union H/S	-0-	2.4976	1.8562	37,316,361.00
YAVAPAI COUNTY				
Prescott #1	\$3.5853	\$2.5355	\$1.9404	\$ 25,124,526.00
YUMA COUNTY				
Crane #13	\$4.9577	\$2.1697	\$2.0006	\$ 11,455,850.00
Parker #27	2.9914	2.5340	2.0006	8,173,173.00
Somerton #11	2.1400	2.1697	2.0006	5,064,632.00
Northern Yuma County Union H/S	-0-	\$2.5340	\$2.0006	23,503,231.00

AVERAGE DAILY ATTENDANCE (JO'M)
 ELEM 13,029.840

ARIZONA STATE SUMMARY REPORT
 INDIAN ENROLLMENT (JOHNSON-O'MALLEY PARTICIPANTS ONLY)
 1971-72

NUMBER OF GRADUATES (JO'M)
 8TH GRADE 1,117

AGE	GRADE	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	Indian	Total	Total		
		AGE	GRADE	5	6	7	8	9	10	11	12	13	14	15	16	17	18	Enroll- ment	Trans- fers	DROPOUTS	Comple- ted	Enrol- lment
K	225	678	93	3	2	3	2			1	1						1008	80	18a,1b,1f, 13h (33)	895	2601	
1	376	1191	446	63	16	1	2			1	1						2097	85	15a,1e,1f, 7h (24)	1988	6700	
2	1	250	709	420	145	70	5										1600	37	7a,4h(11)	1552	6029	
3	3	248	680	464	144	32	10	1	1								1583	39	16a,15h (31)	1513	5843	
4	4	160	601	461	222	67	16	3									1534	36	17a,10h (27)	1471	5775	
5	5	11	156	581	546	188	49	9	3	4							1547	39	11a,5c,2e, 30h (48)	1460	5776	
6	6	4	161	545	490	154	45	15	3	2							1419	51	11a,2c,1e, 61h (75)	1293	5518	
7	7	9	122	587	497	180	62	22	4	2							1485	64	20a,3d,3e, 1f,1g,70h(98)	1323	5767	
8	8	4	95	382	406	207	72	18	4	1	1189						35	13a,1b,4d, 1e,5g,18h(42)	1112	5243		
ELEM.	Ungraded	18															289	8	1a,6h(7)	274	527	
Total																			129a,2b,7c,7d, 8e,3f,6g,234h			
Elem.	225	1055	1542	1433	1370	1443	1468	1519	1470	1130	660	296	107	24	7	2	13,751	474	(396)	12,881	49,779	

NOTE: Each column is for Johnson-O'Malley students except Total Enrollment, which is the enrollment of all students in Johnson-O'Malley participating schools.

AVERAGE DAILY ATTENDANCE (JO'M)
H.S. 1,347.300

ARIZONA STATE SUMMARY REPORT
INDIAN ENROLLMENT (JOHNSON-O'MALLEY PARTICIPANTS ONLY)

NUMBER OF GRADUATES (JO'M)

12TH GRADE 586

GRADE	AGE	INDIAN ENROLLMENT													DROPOUTS	TOTAL COMPLETED	TOTAL ENROLLMENT		
		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	TRANSFERS		
9		4	112	349	373	224	78	32	10	1182	46	7a, 3b, 2c, 1d, 4g, 123h(140)	996	5726					
10		8	110	332	336	184	71	35	1076	28	21a, 3b, 3c, 2d, 3e, 5g, 85h(122)	926	4809						
11		2	67	247	319	155	72	862	18	14a, 3b, 6c, 1d, 2e, 3g, 68h(97)	747	4559							
12		52	223	262	193	730	19	6a, 3b, 4c, 2e, 1f, 1g, 89h(106)	605	4144									
Sec.	Ungraded		1	4	1	4	1	1	12		1e (1)	11	11						
Total		4	121	465	773	863	805	521	310	3862	111	48a, 12b, 15c, 4d, 8e, 1f, 13g, 365h (466)	3285	19,249					
Sec.	Total	225	1055	1542	1433	1370	1443	1468	1519	1474	1251	1125	1069	970	829	528	312 17, 613	585	599h (862) 16,166 69,028
Elem. & Sec.	NOTE:	Each column is for Johnson-O'Malley students except Total Enrollment, which is the enrollment of all students in Johnson-O'Malley participating schools.																	

Transfers - Students known to have re-enrolled in another school of any type.

Alphabetical keys for dropouts as follows: (a) withdrawn by parents (b) marriage (c) employment (d) detained by law agencies (e) illness (f) death (g) expelled (h) other.